

# 2025–2026 PL Experience

## Community of Practice (CoP) Names and Descriptions

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Communities of Practice (CoP) will be offered beginning June 1, 2025, the delivery of the CoP method (AVID Ignite, Summer Institute, and Path to Schoolwide) will be noted in the description. Descriptions in this document are ordered alphabetically.

**Foundational Communities of Practice** – Recommended CoPs for participants attending an AVID Professional Learning Event for the first time.

- [AVID Elective Level 1: Implementing the Fundamentals of Instruction](#)
- [AVID Excel Elective Level 1: Implementing the Foundations of Instruction](#)
- [AVID Elementary Implementation: PreK–2](#)
- [AVID Elementary Implementation: 3–6](#)
- [English Language Arts](#)
- [History/Social Science](#)
- [Math](#)
- [School Counselors](#)
- [Science](#)
- [Site Administrators Level 1: Elementary](#)
- [Site Administrators Level 1: Secondary](#)
- [Site Coordinators Level 1](#)

**Year 2+ Communities of Practice** – Recommended CoPs for participants that have attended at least one AVID Professional Learning Event. (The second CoP in a series is noted with an “\*.”)

- [Academic Language and Literacy: Asset-Based Instruction for All Classrooms](#)
- [AVID Elective Level 2: Tutorials and Refining Implementation\\*](#)
- [AVID Emerge Elementary: Elevating Multilingual Learner Instruction in Grades PreK–6](#)
- [AVID Emerge Secondary: Elevating Multilingual Learner Instruction in Grades 6–12](#)
- [Creating Engaging and Rigorous Classrooms](#)

This Community of Practice requires all participants to have their own device or laptop to connect to the internet. Participants must bring an acceptable device, power cord, and earbuds/headphones to the session. If a district-issued device is being used, be sure to log in to the device on the district network before attending. Device software and preferred web browsers (Chrome or Edge) need to be up to date.

- **Acceptable devices include laptops, Chromebooks, Surface devices, iPads, and iPad Pros.**
- **Unacceptable devices include iPad minis, Kindles or Galaxy tablets, and smartphones.**

### **CoP Title: Academic Language and Literacy: Asset-Based Instruction for All Classrooms**

**Badge/Short Name:** Academic Language and Literacy

**CoP Delivery Method:** Ignite, Summer Institute, and Path to Schoolwide

**Level:** Year 2+

**Pre-requisite:** No

**Audience:** Elementary Classroom Teacher, Elementary Administrator, Secondary Classroom Teacher, Secondary Administrator, Instructional Coaches, AVID Elective Teacher, Site Coordinator, District Director, District Administrator

**Description:** The Academic Language and Literacy Community of Practice empowers educators to enhance student engagement and provide access to rigorous content through targeted language development. This professional learning experience helps educators nurture students' backgrounds and build academic language through reading, writing, speaking, and listening scaffolds. Participants will integrate AVID's college and career readiness skills with language-building routines and strategies, promoting academic preparedness, opportunity knowledge, and student agency for multilingual learners and other learners who need language support. This course will equip educators to create equitable learning spaces that foster student voice and active participation in various academic contexts.

### **CoP Title: AVID Elective Level 1: Implementing the Fundamentals of Instruction**

**Badge/Short Name:** AVID Elective Level 1

**CoP Delivery Method:** AVID Ignite, Summer Institute, and Path to Schoolwide

**Level:** Foundational (Level 1 in a series)

**Pre-requisite:** No

**Audience:** AVID Elective Teacher, Site Coordinator

**Description:** The AVID Elective Level 1: Implementing the Fundamentals of Instruction Community of Practice focuses on the foundational knowledge, skills, tools, and resources needed to teach the AVID Elective class in grades 6–12. The course emphasizes the structure of a week in the AVID Elective and how it translates into Rigorous Academic Preparedness, Student Agency, and Opportunity Knowledge, all student outcomes of the AVID College and Career Readiness Framework.

### **CoP Title: AVID Elective Level 2: Tutorials and Refining Implementation**

**Badge/Short Name:** AVID Elective Level 2

**CoP Delivery Method:** Ignite, Summer Institute, and Path to Schoolwide

**Level:** Year 2+ (Level 2 in a series)

**Pre-requisite:** AVID Elective Level 1

**Audience:** AVID Elective Teacher, Site Coordinator

**Description:** The AVID Elective Level 2: Tutorials and Refining Implementation Community of Practice engages participants in exercising their agency to address the 10 Steps of the AVID Tutorial Process. To further their refinement of implementing the AVID Elective, participants will deepen their use of strategies and resources, including the Weeks at a Glance curriculum and AVID Elective Standards.

### **CoP Title: AVID Elective Level 3: Advancing Agency for Teachers and Students**

**Badge/Short Name:** AVID Elective Level 3

**CoP Delivery Method:** Summer Institute and Path to Schoolwide

**Level:** Year 2+ (Level 3 in a series)

**Pre-requisite:** AVID Elective 1 & 2

**Audience:** AVID Elective Teacher, Site Coordinator

**Description:** The AVID Elective Level 3: Advancing Agency for Teachers and Students Community of Practice advances and refines the AVID Elective class. Educators will engage with colleagues to strengthen the use of Writing, Inquiry, Collaboration, Organization, and Reading (WICOR®) student-centered instructional practices and explore strategies to differentiate instruction and increase student agency. Participants will use resources such as the revised AVID Weeks at a Glance, AVID Elective Standards, and other curriculum resources to build connected communities through relational capacity activities to foster supportive and equitable learning spaces.

**CoP Title: AVID Elementary Implementation: PreK–2**

**Badge/Short Name:** Elementary PreK–2

**CoP Delivery Method:** Ignite, Summer Institute, and Path to Schoolwide

**Level:** Foundational

**Pre-requisite:** No

**Audience:** Elementary Classroom Teacher, Instructional Coaches

**Description:** The AVID Elementary Implementation: PreK–2 Community of Practice explores strategies and resources focused on successful AVID implementation in PreK–2 classrooms. Educators will gain an understanding of their role in an AVID Schoolwide system and how educator encouragement, modeling, and support of Writing, Inquiry, Collaboration, Organization, and Reading (WICOR®) strategies build the foundation for what students need for college and career readiness.

**CoP Title: AVID Elementary Implementation: 3–6**

**Badge/Short Name:** Elementary 3–6

**CoP Delivery Method:** Ignite, Summer Institute, and Path to Schoolwide

**Level:** Foundational

**Pre-requisite:** No

**Audience:** Elementary Classroom Teacher, Instructional Coaches

**Description:** The AVID Elementary Implementation: 3–6 Community of Practice explores strategies and resources focused on successful AVID implementation in 3–6 classrooms. Educators will gain an understanding of their role in an AVID Schoolwide system and how educator encouragement and monitoring of Writing, Inquiry, Collaboration, Organization, and Reading (WICOR®) strategies build the foundation for what students need for college and career readiness.

**CoP Title: AVID Emerge Elementary: Elevating Multilingual Learner Instruction in Grades PreK–6**

**Badge/Short Name:** Emerge Elementary

**CoP Delivery Method:** Ignite, Summer Institute and Path to Schoolwide

**Level:** Year 2+

**Pre-requisite:** No

**Audience:** Elementary Classroom Teacher, Elementary Administrator, Instructional Coaches, Site Coordinator, District Director, District Administrator



**Description:** The AVID Emerge Elementary: Elevating Multilingual Learner Instruction in Grades PreK–6 Community of Practice is a transformative offering for educators of multilingual learners that elevates student engagement, facilitates access to rigorous content, and cultivates student agency. Through intentional lesson design and delivery, AVID Emerge supports language development and amplifies student voices through scaffolded opportunities. This professional learning experience focuses on using the content available in the AVID Emerge Digital Toolkit, which includes adaptable strategies and routines for multiple models of English language development support.

**CoP Title: AVID Emerge Secondary: Elevating Multilingual Learner Instruction in Grades 6–12**

**Badge/Short Name:** Emerge Secondary

**CoP Delivery Method:** Ignite, Summer Institute, and Path to Schoolwide

**Level:** Year 2+

**Pre-requisite:** No

**Audience:** Secondary Classroom Teacher, Secondary Administrator, Instructional Coaches, AVID Elective Teacher, AVID Excel Teacher, Site Coordinator, District Director, District Administrator

**Description:** The AVID Emerge Secondary: Elevating Multilingual Learner Instruction in Grades 6–12 Community of Practice is a transformative offering for educators of multilingual learners that elevates student engagement, facilitates access to rigorous content, and cultivates student agency. Through intentional lesson design and delivery, AVID Emerge supports language development and amplifies student voices through scaffolded opportunities. This professional learning experience focuses on the content available in the AVID Emerge Digital Toolkit, which includes adaptable strategies and routines for multiple models of English language development support.

**CoP Title: AVID Excel Elective Level 1: Implementing the Foundations of Instruction**

**Badge/Short Name:** AVID Excel Level 1

**CoP Delivery Method:** Ignite, Summer Institute, and Path to Schoolwide

**Level:** Foundational (Level 1 in a series)

**Pre-requisite:** No

**Audience:** AVID Excel Teacher, Site Coordinator, District Director, District Administrator, Instructional Coaches, Secondary Administrator

**Description:** The AVID Excel Elective Level 1: Implementing the Foundations of Instruction Community of Practice supports the AVID Excel Elective implementation, a one-period class for long-term English learners. This course utilizes the AVID Foundations of Instruction and research-based instructional routines in lesson design and delivery to accelerate academic language acquisition and academic success for experienced multilingual scholars. Participants will learn how to instruct, support, and monitor students using Writing, Inquiry, Collaboration, Organization, and Reading (WICOR®) and AVID Excel scaffolds, routines, and Digital Planning Guides.

**CoP Title: Creating Engaging and Rigorous Classrooms**

**Badge/Short Name:** Creating Engaging and Rigorous Classrooms

**CoP Delivery Method:** Ignite, Summer Institute and Path to Schoolwide

**Level:** Year 2+

**Pre-requisite:** No

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**Audience:** Elementary Classroom Teacher, Elementary Administrator, Secondary Classroom Teacher, Secondary Administrator, Postsecondary

**Description:** The Creating Engaging and Rigorous Classrooms Community of Practice lays the foundation of instruction that allows students to access rigorous coursework and content. Educators will learn how to use Writing, Inquiry, Collaboration, Organization, and Reading (WICOR®) student-centered instructional practices and explore the framework of AVID Digital Learning: The 4 A's® to meaningfully integrate digital strategies to differentiate instruction and increase student agency. Participants will learn techniques to build connected communities through relational capacity activities to foster supportive and equitable learning spaces.

### **CoP Title: English Language Arts**

**Badge/Short Name:** ELA

**CoP Delivery Method:** Ignite, Summer Institute, and Path to Schoolwide

**Level:** Foundational

**Pre-requisite:** No

**Audience:** Secondary Classroom Teacher, Instructional Coaches

**Description:** The English Language Arts Community of Practice intentionally integrates reading, writing, speaking, and listening to build the literacy skills necessary to access rigorous content. Participants will explore strategies required to critically read various text types and consider how educators can use Writing, Inquiry, Collaboration, Organization, and Reading (WICOR®) to design effective instruction. Participants will engage thoughtfully with the writing process to create and share ideas that will support deeper writing implementation in the English language arts classroom, impacting students' ability to create and effectively share knowledge and innovative ideas.

### **CoP Title: History/Social Science**

**Badge/Short Name:** History/Social Science

**CoP Delivery Method:** Ignite, Summer Institute, and Path to Schoolwide

**Level:** Foundational

**Pre-requisite:** No

**Audience:** Secondary Classroom Teacher, Instructional Coaches

**Description:** The History/Social Science Community of Practice lays the foundation for educators to create a learning environment where students read, write, and think like historians. Participants will experience and design learning around rigorous Writing, Inquiry, Collaboration, Organization, and Reading (WICOR®) methodologies to scaffold instruction, promote critical thinking, and increase student engagement.

### **CoP Title: Math**

**Badge/Short Name:** Math

**CoP Delivery Method:** Ignite, Summer Institute, and Path to Schoolwide

**Level:** Foundational

**Pre-requisite:** No

**Audience:** Secondary Classroom Teacher, Instructional Coaches

**Description:** The Math Community of Practice immerses participants in strategies to teach students how to read, write, think, and speak like mathematicians. Through purposeful engagement in Writing, Inquiry,



Collaboration, Organization, and Reading (WICOR®), participants will gain an understanding of how to build the foundational skills students need for college and career readiness.

### **CoP Title: School Counselors**

**Badge/Short Name:** School Counselors

**CoP Delivery Method:** Ignite, Summer Institute, and Path to Schoolwide

**Level:** Foundational

**Pre-requisite:** No

**Audience:** School Counselors

**Description:** The School Counselors Community of Practice empowers participants new to AVID with the knowledge and skills needed to support AVID Schoolwide. This collaborative experience will prepare participants to define and elevate their role by examining the AVID College and Career Readiness Framework and its connection to school counseling. Participants will engage with strategies to build and enhance relational capacity at their site by fostering strong, supportive relationships with the school community. Together, we will explore ways to overcome challenges, share best practices, and create lasting impact for all students.

### **CoP Title: Science**

**Badge/Short Name:** Science

**CoP Delivery Method:** Ignite, Summer Institute, and Path to Schoolwide

**Level:** Foundational

**Pre-requisite:** No

**Audience:** Secondary Classroom Teacher

**Description:** The Science Community of Practice establishes a foundational understanding that enables students to engage with rigorous coursework and content. Educators will use collaborative structures to build science literacy through inquiry and participate in comprehensive instruction using Writing, Inquiry, Collaboration, Organization, and Reading (WICOR®) strategies. Through relational capacity activities, educators will acquire strategies to build connected communities in their classrooms, promoting a supportive and equitable learning environment.

### **CoP Title: Site Administrators Level 1: Elementary**

**Badge/Short Name:** Site Admin Level 1 Elementary

**CoP Delivery Method:** Ignite, Summer Institute, and Path to Schoolwide

**Level:** Foundational

**Pre-requisite:** No

**Audience:** Elementary Administrator, District Director, District Administrator

**Description:** The Site Administrators Level 1: Elementary Community of Practice provides participants with the foundational knowledge, skills, and resources for a strong AVID implementation. Grounded in the AVID College and Career Readiness Framework and organized by the four AVID Schoolwide Domains of Systems, Leadership, Instruction, and Culture, this Community of Practice explores the essential roles principals and other site-level administrators fill to achieve the mission of college and career readiness for all students. This training is a match for principals and other administrators who are:

- 1.) Launching AVID on a campus.

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- 2.) Have no AVID experience but are beginning work at an existing AVID site.
- 3.) At an existing AVID site and looking to reset their AVID system.

This course will pay special attention to the content elementary educators receive in the AVID Elementary PreK–2 and 3–6 Communities of Practice to build participants’ capacity as AVID instructional leaders.

**CoP Title: Site Administrators Level 1: Secondary**

**Badge/Short Name:** Site Admin Level 1 Secondary

**CoP Delivery Method:** Ignite, Summer Institute, and Path to Schoolwide

**Level:** Foundational

**Pre-requisite:** No

**Audience:** Secondary Administrator, District Director, District Administrator

**Description:** The Site Administrators Level 1: Secondary Community of Practice provides participants with the foundational knowledge, skills, and resources for a strong AVID implementation. Grounded in the AVID College and Career Readiness Framework and organized by the four AVID Schoolwide Domains of Systems, Leadership, Instruction, and Culture, this Community of Practice explores the essential roles principals and other site-level administrators fill to achieve the mission of college and career readiness for all students. This training is a match for principals and other administrators who are:

- 1.) Launching AVID on a campus.
- 2.) Have no AVID experience but are beginning work at an existing AVID site.
- 3.) At an existing AVID site and looking to reset their AVID system.

This course will pay special attention to the AVID Elective and AVID at a schoolwide level to build participants’ capacity as AVID instructional leaders.

**CoP Title: Site Coordinators Level 1**

**Badge/Short Name:** Site Coordinators Level 1

**CoP Delivery Method:** Ignite, Summer Institute, and Path to Schoolwide

**Level:** Foundational

**Pre-requisite:** No

**Audience:** Site Coordinator

**Description:** The Site Coordinators Level 1 Community of Practice provides participants with the foundational knowledge, skills, and resources needed to manage a strong AVID implementation and accelerate the schoolwide impact of their AVID College and Career Readiness System. AVID Site Coordinators will examine the AVID College and Career Readiness Framework and the Coaching and Certification Instrument. Participants will leverage and align the four AVID Schoolwide Domains—Instruction, Systems, Leadership, and Culture—to foster sustainable change that transforms educators and campuses. This course explores the essential role Site Coordinators play in promoting college and career readiness for all students.