

# 2024–2025

## Community of Practice (CoP)

### Names and Descriptions

**All Communities of Practice will be offered at AVID Ignite™, AVID Summer Institute, AVID ElevateXP®, and AVID Path to Schoolwide® unless noted.**

If a partner has attended a similar SI or Path training prior to the significant content revision date, it would be appropriate to register for the 2024–2025 Community of Practice with a similar title. Participants will experience the most up-to-date content, current educational best practices/strategies, and new digital integrations.

## Academic Language and Literacy: Asset-Based Instruction for All Classrooms

*(formerly titled Academic Language and Literacy Architects: Asset-Based Language Building)*

### Badge/Short Name: Academic Language & Literacy

The Academic Language and Literacy Community of Practice empowers elementary and secondary educators to enhance student engagement and promote access to content for multilingual learners and all who can benefit from targeted language development. This professional learning experience encourages educators to nurture students' backgrounds, experiences, and language by facilitating skill development in reading, writing, speaking, and listening. Educators will explore integrating AVID's college and career readiness skills through language-building routines and scaffolded instruction, enabling academic preparedness, opportunity knowledge, and student agency. After completing the Academic Language and Literacy Community of Practice, participants will be equipped to create equitable learning spaces that foster student voice development and promote active contribution in rigorous academic contexts. All strategies, digital activities, and digital tools experienced in this Community of Practice can be leveraged in face-to-face, blended, or virtual learning environments.

**Prerequisite:** None

## AVID District Director Leadership 1: Leadership Connection

### Badge/Short Name: District Director Leadership 1

[Please refer to the DDL calendar on MyAVID for dates of offerings.](#)

The AVID District Director Leadership (DDL) 1: Leadership Connection Community of Practice is the first professional learning experience of the four-part District Director Leadership series. This 6-hour learning experience establishes the foundation for the 1-year DDL professional learning journey. Participants will be introduced to the AVID College and Career Readiness Framework as a driver for AVID implementation and explore how the Continuous Improvement Cycle (Plan–Do–Study–Act) supports an increasingly impactful implementation over time. Team members will investigate the five district leadership priorities for AVID implementation (goal alignment, coaching implementation, professional learning, progress monitoring, and strategic collaboration and communication), which will be deepened and reinforced in the remainder of the DDL learning journey. Select foundational AVID implementation resources will be introduced with a focus on strategic use among AVID leaders. All strategies, digital activities, and digital tools experienced in this Community of Practice can be leveraged in face-to-face, blended, or virtual learning environments.

**Prerequisite:** This learning experience is for those designated as the four District Director Leadership Team members in the district's AVID contract.

## AVID District Director Leadership 2: Maximizing Roles and Responsibilities

### Badge/Short Name: District Director Leadership 2

[Please refer to the DDL calendar on MyAVID for dates of offerings.](#)

The AVID District Director Leadership (DDL) 2: Maximizing Roles and Responsibilities Community of Practice focuses on the specific management roles of the AVID District Director. This 12-hour training is mandatory for District Directors and optional for district leaders supporting AVID implementation. Participants will revisit the AVID College and Career Readiness framework and five district leadership priorities for AVID implementation (goal alignment, coaching implementation, professional learning, progress monitoring, and strategic collaboration and communication), with a focus on roles and responsibilities unique to the District Director in managing AVID. Participants will explore select AVID resources designed to support District Directors in ensuring a strong AVID implementation at both the site and district level. All strategies, digital activities, and digital tools experienced in this Community of Practice can be leveraged in face-to-face, blended, or virtual learning environments.

**Prerequisite:** This learning experience is for those designated as the District Director in the district's AVID contract and have completed DDL 1.

## AVID District Director Leadership 3: Leadership Reconnection

### Badge/Short Name: District Director Leadership 3

[Please refer to the DDL calendar on MyAVID for dates of offerings.](#)

The AVID District Director Leadership (DDL) 3: Leadership Reconnection Community of Practice is designed for the AVID District Director and AVID District Leadership Team to utilize the AVID College and Career Readiness Framework as a lens for supporting site-level implementation of the AVID College and Career Readiness System (ACRS). AVID District Leadership Teams will engage in a 12-hour training to reflect on and explore the AVID College and Career Readiness Framework to connect site implementation to district strategic plans and initiatives. Participants will utilize systems for progress monitoring and coaching as they visit AVID elementary and high school sites that demonstrate high expectations for all students using **Writing, Inquiry, Collaboration, Organization, and Reading (WICOR®)** to support rigor. District Directors will also engage in an additional 6-hour training to support the use of purposeful site visits that inform the work and provide opportunities to refine goals/action steps.

**Prerequisite:** This learning experience is for those designated as the four District Director Leadership Team members in the district's AVID contract and have completed AVID District Director Leadership 1: Leadership Connection and AVID District Director Leadership 2: Maximizing Roles and Responsibilities (DD only).

## AVID District Leadership 4

### Badge/Short Name: District Leadership 4

*Offered at AVID Ignite and AVID Summer Institute*

The AVID District Leadership 4 (ADL 4) Community of Practice engages those designated as the AVID District Director in the district's AVID contract. This fourth ADL training focuses on deepening leadership and expansion strategies related to the AVID College and Career Readiness Framework and schoolwide AVID implementation. District Directors will also engage in strategic planning to refine district implementation to build and sustain AVID sites. This session includes updates on AVID curriculum and initiatives to meet the needs of returning District Directors. All strategies, digital activities, and digital tools experienced in this Community of Practice can be leveraged in face-to-face, blended, or virtual learning environments.

**Prerequisite:** This learning experience is only for those designated as the District Director in the district's AVID contract and have completed ADL 1, 2, and 3.

## AVID District Leadership 5

### Badge/Short Name: District Leadership 5

*Offered face-to-face and virtually in the fall of 2024 and spring of 2025*

The AVID District Leadership 5 (ADL 5) Community of Practice engages AVID District Directors and district leaders in enhancing their AVID College and Career Readiness System (ACRS) for all students districtwide. Participants will network with other district leaders through professional learning and collaboration opportunities. The AVID College and Career Readiness Framework supports current district strategic plans, initiatives, and the essential role of district leadership in AVID implementation. This professional learning will focus on the direct impact of district leadership on high-quality AVID implementation. District practices that support AVID Schoolwide with a focus on rigorous academic preparedness, opportunity knowledge, and student agency are sustained through the four AVID Schoolwide Domains: Instruction, Systems, Leadership, and Culture. All strategies, digital activities, and digital tools experienced in this Community of Practice can be leveraged in face-to-face or virtual learning environments. This experience is designed for the District Director and two additional district leaders to attend as a team. The cost for all three team members to attend this training is included in the district contract.

**Prerequisite:** This learning experience is only for those designated as the District Director in the district's AVID contract and have completed ADL 1, 2, 3, and 4.

## **AVID Elective Level 1: Implementing the Fundamentals of Instruction**

### **Badge/Short Name: AVID Elective: Implementing**

The AVID Elective Level 1: Implementing the Fundamentals of Instruction Community of Practice supports middle and high school educators serving as new AVID Elective teachers or AVID Site Coordinators. Participants will be immersed in AVID Elective resources such as the AVID Weeks at a Glance curriculum (including tutorials) and research-based **W**riting, **I**nquiry, **C**ollaboration, **O**rganization, and **R**eading (WICOR®) strategies. All strategies, digital activities, and digital tools introduced in this Community of Practice can be leveraged in face-to-face, blended, or virtual learning environments.

**Prerequisite:** This learning experience is for new, contracted AVID Elective member sites for the upcoming school year and new AVID Elective educators and Site Coordinators at existing sites.

## **AVID Elective Level 2: Tutorials and Refining Implementation**

### **Badge/Short Name: AVID Elective: Tutorials**

The AVID Elective Level 2: Tutorials and Refining Implementation Community of Practice engages middle and high school AVID Elective educators and AVID Site Coordinators who previously attended professional learning for implementation of the AVID Elective. Participants will learn how to empower students to exercise their agency through the 10 Steps of the AVID Tutorial Process. Participants will deepen their use of WICOR® strategies and refine their use of resources, including the revised Weeks at a Glance curriculum and AVID Elective Standards. All strategies, digital activities, and digital tools introduced in this Community of Practice can be leveraged in face-to-face, blended, or virtual learning environments.

**Prerequisite:** This learning experience is for contracted secondary AVID Elective site members who have completed the first-year training AVID Elective Level 1: Implementing the Fundamentals of Instruction.

## **AVID Elective Level 3: Advancing Agency for Teachers and Students**

### **Badge/Short Name: AVID Elective: Advancing**

The AVID Elective Level 3: Advancing Agency for Teachers and Students Community of Practice is designed for middle and high school AVID Elective educators and AVID Site Coordinators who previously attended professional learning to implement and refine the AVID Elective. This Community of Practice will strengthen the implementation of the AVID Elective by supporting teachers in reflecting on how they currently implement WICOR® strategies, emphasizing educator and student agency, refining methodologies, and utilizing resources such as the revised AVID Weeks at a Glance, AVID Elective standards, and additional curriculum resources. All strategies, digital activities, and digital tools introduced in this Community of Practice can be leveraged in face-to-face, blended, or virtual learning environments.

**Prerequisite:** This learning experience is for contracted secondary AVID Elective site members who have completed the first- and second-year trainings AVID Elective Level 1: Implementing the Fundamentals of Instruction and AVID Elective Level 2: Tutorials and Refining Implementation.

## **AVID Elementary Implementation: PreK–2**

### **Badge/Short Name: Elementary PreK–2**

The AVID Elementary Implementation: PreK–2 Community of Practice engages primary educators new to AVID by exploring strategies and resources focused on the keys to successful implementation. Educators will gain an understanding of their role in an AVID Schoolwide system and how educator encouragement, modeling, and support of **Writing, Inquiry, Collaboration, Organization, and Reading (WICOR®)** strategies build the foundation for what students need for college and career readiness. All strategies, digital activities, and digital tools experienced in this Community of Practice can be leveraged in face-to-face, blended, or virtual learning environments.

**Prerequisite:** This learning experience is for new, contracted AVID Elementary member sites for the upcoming school year and new AVID Elementary educators and Site Coordinators at existing sites.

## **AVID Elementary Implementation: 3–6**

### **Badge/Short Name: Elementary 3–6**

The AVID Elementary Implementation: 3–6 Community of Practice engages educators new to AVID by exploring strategies and resources focused on the keys to successful implementation. Educators will gain an understanding of their role in an AVID Schoolwide system and how educator encouragement and monitoring of **Writing, Inquiry, Collaboration, Organization, and Reading (WICOR®)** strategies build the foundation for what students need for college and career readiness. All strategies, digital activities, and digital tools experienced in this Community of Practice can be leveraged in face-to-face, blended, or virtual learning environments.

**Prerequisite:** This learning experience is for new, contracted AVID Elementary member sites for the upcoming school year and new AVID Elementary educators and AVID Site Coordinators at existing sites.

## **AVID Excel Elective Level 1: Implementing the Foundations of Instruction**

### **Badge/Short Name: AVID Excel: Implementing**

The AVID Excel Elective Level 1: Implementing the Foundations of Instruction Community of Practice engages AVID Excel teachers, site administrators, and AVID District Directors who are new to AVID Excel®. This learning experience will support participants in implementing the Foundations of Instruction and key components of the AVID Excel Elective and incorporating research-based instructional routines into lesson design and instructional delivery that will support academic language acquisition for long-term English language learners. Participants will begin to learn how to monitor and coach students and tutors in implementing rigorous Scholar Groups while maintaining a focus on academic language development. All strategies, digital activities, and digital tools experienced in this Community of Practice can be leveraged in face-to-face, blended, or virtual learning environments.

**Prerequisite:** This learning experience is for new, contracted AVID Excel member sites for the upcoming school year and new AVID Excel educators, AVID Site Coordinators, and site administrators at existing sites.

## **AVID Excel Elective Level 2: Scholar Groups and Refining Implementation**

### **Badge/Short Name: AVID Excel: Scholar Groups**

The AVID Excel Elective Level 2: Scholar Groups and Refining Implementation Community of Practice engages AVID Excel teachers, site administrators, and AVID District Directors. This learning experience focuses on deepening the implementation of foundational AVID Excel routines and instructional practices. Participants will learn to empower students through the 10 Steps of the AVID Excel Scholar Group Process to develop reading comprehension, text analysis, and language production skills. All strategies, digital activities, and digital tools experienced in this Community of Practice can be leveraged in face-to-face, blended, or virtual learning environments.

**Prerequisite:** This learning experience is for contracted secondary AVID Excel site members who have completed the first-year training AVID Excel Elective Level 1: Implementing the Foundations of Instruction.

## **AVID Excel Elective Level 3: Advancing Learning and Language Routines**

### **Badge/Short Name: AVID Excel: Advancing**

The AVID Excel Elective Level 3: Advancing Learning and Language Routines Community of Practice engages AVID Excel teachers, site administrators, and AVID District Directors who previously attended AVID Excel® professional learning. This learning experience will deepen participants' understanding of the Foundations of Instruction as a diagnostic tool for making informed and intentional decisions about instruction. Participants explore new AVID Excel resources like AVID's Instructional AI, will further develop their skills as learning and language coaches in the AVID Excel classroom and apply those skills to lesson design. All strategies, digital activities, and digital tools experienced in this Community of Practice can be leveraged in face-to-face, blended, or virtual learning environments.

**Prerequisite:** This learning experience is for contracted secondary AVID Excel site members who have completed the first- and second-year trainings AVID Excel Elective Level 1: Implementing the Foundations of Instruction and AVID Excel Elective Level 2: Scholar Groups and Refining Implementation.

## **Building Academic Preparedness for College Credit Courses**

### **Badge/Short Name: Academic Preparedness for College**

The Building Academic Preparedness for College Credit Courses Community of Practice is designed for secondary and postsecondary educators of college credit courses (Dual Enrollment, Early College High School, Advanced Placement, International Baccalaureate, and postsecondary educators). Participants will engage with the AVID College and Career Readiness Framework and **W**riting, **I**nquiry, **C**ollaboration, **O**rganization, and **R**eadiness (WICOR®) strategies and learn how to utilize them to improve student readiness for college success. Participants will leverage higher-level thinking strategies to support all students while deepening their practices through the application of AVID Essential Skills. All strategies, digital activities, and digital tools experienced in this Community of Practice can be leveraged in face-to-face, blended, or virtual learning environments.

**Prerequisite:** None

## Career and Technical Education: Developing Employability Skills

### Badge/Short Name: Career and Technical Education

The Career and Technical Education: Developing Employability Skills Community of Practice engages middle and high school level career and technical educators and program directors as they support their students in developing the skills necessary for current and future success. Participants will consider what future readiness looks like for their students and explore how AVID Instructional strategies can be embedded to foster and nurture student success. Educators will learn how to actively engage students in developing professional skills like critical thinking, collaboration, and organization while supporting their long-term aspirations. Differentiated learning opportunities will allow participants to reflect on their specific practice and context while preparing all learners for a modern, global, competitive society. All strategies, digital activities, and digital tools experienced in this Community of Practice can be leveraged in face-to-face, blended, or virtual learning environments.

**Prerequisite:** None

## Creating Engaging and Rigorous Classrooms

### Badge/Short Name: Rigorous Classrooms

The Creating Engaging and Rigorous Classrooms Community of Practice engages all elementary through postsecondary educators and site leaders to scaffold student success with rigorous content. This course lays the foundation that allows students to access rigorous coursework and content. Educators will learn how to use **Writing, Inquiry, Collaboration, Organization, and Reading (WICOR®)** student-centered instructional practices and explore the framework of AVID Digital Learning: The 4 A's® to meaningfully integrate digital strategies to differentiate instruction and increase student agency. Participants will learn strategies to build connected communities through relational capacity activities to foster supportive and equitable learning spaces. All strategies, digital activities, and digital tools experienced in this Community of Practice can be leveraged in face-to-face, blended, or virtual learning environments.

**Prerequisite:** None

## Cultivating Writing Schoolwide — Elementary

### Badge/Short Name: Writing Schoolwide: Elementary

The Cultivating Writing Schoolwide — Elementary Community of Practice engages and empowers PreK–6 elementary educators with foundational knowledge and strategies to increase skills and confidence in writing as a powerful tool in a 21<sup>st</sup>-century learning environment. Educators across all discipline areas will gain strategies for teaching the writing process, building an understanding of the academic modes of writing (persuasive, expository, narrative, and descriptive), and writing for a range of academic purposes. Participants will explore the power of metacognitive writing to cultivate literacy and student agency, with a focus on primary and intermediate learning environments. This collaborative experience allows educators to support learners in accessing rigorous content and writing like content experts. All strategies, digital activities, and digital tools experienced in this Community of Practice can be leveraged in face-to-face, blended, or virtual learning environments.

**Prerequisite:** None

## **Cultivating Writing Schoolwide — Secondary**

### **Badge/Short Name: Writing Schoolwide: Secondary**

The Cultivating Writing Schoolwide — Secondary Community of Practice engages and empowers non-ELA secondary and postsecondary educators with knowledge and strategies to increase skills and confidence in writing as a powerful tool in a 21<sup>st</sup>-century learning environment. Educators across all discipline areas will gain strategies for teaching the writing process, building an understanding of the academic modes of writing (argumentative, expository, narrative, and descriptive), and writing for a range of academic purposes. Participants will explore the power of metacognitive writing to cultivate literacy and student agency. This collaborative experience allows educators, regardless of familiarity with writing instruction, to explore strategies to help students access rigorous content and write like content experts. All strategies, digital activities, and digital tools experienced in this Community of Practice can be leveraged in face-to-face, blended, or virtual learning environments.

**Prerequisite:** None

## **Developing Critical Thinking: Computer Science Across Disciplines — Elementary (formerly titled *Implementing Computer Science in All Classrooms – Elementary*)**

### **Badge/Short Name: Computer Science: Elementary**

The Developing Critical Thinking: Computer Science Across Disciplines — Elementary Community of Practice, in collaboration with Amazon Future Engineer, aims to introduce computer science concepts to PreK–6 educators of all subject areas. Participants will learn to use computational thinking, a problem-solving approach that breaks down complex problems into manageable parts to support students’ metacognition and problem-solving skills. This Community of Practice will focus on the thinking processes of computer science applicable to elementary-aged students in all subject areas. All strategies, digital activities, and digital tools experienced in this Community of Practice can be leveraged in face-to-face, blended, or virtual learning environments.

**Prerequisite:** None

## **Developing Critical Thinking: Computer Science Across Disciplines — Secondary (formerly titled *Implementing Computer Science in All Classrooms – Secondary*)**

### **Badge/Short Name: Computer Science: Secondary**

The Developing Critical Thinking: Computer Science Across Disciplines — Secondary Community of Practice, in collaboration with Amazon Future Engineer, aims to introduce computer science concepts to 6–12 educators of all subject areas. Participants will learn to use computational thinking, a problem-solving approach that breaks down complex problems into manageable parts to support students’ metacognition and problem-solving skills. This Community of Practice will focus on the thinking processes of computer science applicable to secondary-aged students in all subject areas. All strategies, digital activities, and digital tools experienced in this Community of Practice can be leveraged in face-to-face, blended, or virtual learning environments.

**Prerequisite:** None



## Digital Teaching and Learning

### Badge/Short Name: Digital Teaching and Learning

The Digital Teaching and Learning Community of Practice cultivates educator agency by empowering educators to engage with and immerse themselves in digital tools and resources that support PreK–12 students. Utilizing the 4 A's® AVID Digital Learning framework, participants explore instructional technology trends and delving into critical subjects like digital citizenship, responsible use, effective online research, and artificial intelligence (AI) in education. Participants will collaborate with their fellow educators to investigate how technology-rich environments nurture and elevate **Writing, Inquiry, Collaboration, Organization, and Reading (WICOR®)** skills. All strategies, digital activities, and digital tools experienced in this Community of Practice can be leveraged in face-to-face, blended, or virtual learning environments.

**Prerequisite:** None

## English Language Arts

### Badge/Short Name: English Language Arts

The English Language Arts (ELA) Community of Practice engages ELA educators of grades 6–12 in intentionally integrating reading, writing, speaking, and listening to build the literacy skills necessary to access rigorous content. Participants will explore strategies necessary to critically read a variety of text types and consider how academic thinking skills and **Writing, Inquiry, Collaboration, Organization, and Reading (WICOR®)** can be used to design effective instruction. Participants will engage thoughtfully with the writing process to create and share ideas that will support deeper implementation of writing in the English Language Arts classroom, impacting students' ability to create and effectively share knowledge and innovative ideas. Throughout the learning, participants will experience speaking and listening strategies that foster a culture of literacy where students develop clarity and confidence with their voice. All strategies, digital activities, and digital tools experienced in this Community of Practice can be leveraged in face-to-face, blended, or virtual learning environments.

**Prerequisite:** None

## Enhancing School Community for College and Career Readiness for All (New CoP)

### Badge/Short Name: Enhancing School Community

The Enhancing School Community for College and Career Readiness for All Community of Practice is intended for PreK–12 and postsecondary educators, counselors, and site leaders who are ready to strategically and intentionally enhance a school community that supports all students. We will dive deep into the AVID College and Career Readiness Framework and focus on what educators do to **Insist on Rigor, Break Down Barriers, Align the Work, and Advocate for Students**. This collaborative training will engage participants in strategies and experiences that will guide them in creating a school community to focus on what students need through building relational capacity, empowering student voice, and establishing and maintaining rigorous expectations. All strategies, digital activities, and digital tools experienced in this Community of Practice can be leveraged in face-to-face, blended, or virtual learning environments.

**Prerequisite:** None

## Foundations of Secondary Schoolwide Success (replaces Instructional Coaches and Elective Educators)

**Badge/Short Name:** Schoolwide Success

*Significant content revisions for 2024*

The Foundations of Secondary Schoolwide Success Community of Practice is a foundational differentiated professional learning experience designed to engage educators in grades 6–12. This course is recommended for teachers of elective courses (i.e., the arts, physical education, etc.), world language teachers, special education teachers, and new or new to AVID instructional coaches. This course examines classroom strategies and methodologies that support the AVID College Career Readiness Framework and AVID Essential Skills schoolwide. Educators will learn the importance of disciplinary literacy, experience WICOR® in action, and understand how to craft learning experiences that support rigorous academic preparedness, student agency, and opportunity knowledge for their specific role on campus. All strategies, digital activities, and digital tools experienced in this Community of Practice can be leveraged in face-to-face, blended, or virtual learning environments.

**Prerequisite:** None

## History/Social Science

**Badge/Short Name:** History/Social Science

The History/Social Science Community of Practice engages 6–12 history, social science, and humanities educators in developing engaging, inquiry-based strategies to increase students' ability to think, read, and write like a historian. Participants will experience and design learning around rigorous **Writing, Inquiry, Collaboration, Organization, and Reading (WICOR®)** methodologies to scaffold learning and promote critical thinking and analysis of source material. All strategies, digital activities, and digital tools experienced in this Community of Practice can be leveraged in face-to-face, blended, or virtual learning environments.

**Prerequisite:** None

## Math

**Badge/Short Name:** Math

The Math Community of Practice engages 6–12 mathematics educators in the use of instructional practices. This Community of Practice builds on strategies that emphasize the use of **Writing, Inquiry, Collaboration, Organization, and Reading (WICOR®)** as learning tools for mathematics classrooms, and participants will be immersed in strategies to teach students how to read, write, think, and speak like mathematicians. All strategies, digital activities, and digital tools experienced in this Community of Practice can be leveraged in face-to-face, blended, or virtual learning environments.

**Prerequisite:** None

## **Mathematics: Cultivating a Discourse-Rich Classroom — Elementary**

### **Elementary Badge/Short Name: Math Discourse: Elementary**

The Mathematics: Cultivating a Discourse-Rich Classroom — Elementary Community of Practice engages PreK–6 elementary educators, counselors, and site leaders to develop mathematicians through cultivating a discourse-rich mathematics learning environment. Participants will explore the teacher moves necessary to empower students to engage deeply in mathematics, communicate their ideas, and connect their thinking to that of others. This collaborative experience will engage participants in strategies they can implement to create a culture for discourse, utilize a variety of mathematical representations, ask intentional and higher-level questions, and gather evidence of student thinking and learning. All strategies, digital activities, and digital tools experienced in this Community of Practice can be leveraged in face-to-face, blended, or virtual learning environments.

**Prerequisite:** None

## **Mathematics: Cultivating a Discourse-Rich Classroom — Secondary**

### **Secondary Badge/Short Name: Math Discourse: Secondary**

The Mathematics: Cultivating a Discourse-Rich Classroom — Secondary Community of Practice engages 6–12 and postsecondary educators and site leaders to develop mathematicians through cultivating a discourse-rich mathematics learning environment. Participants will explore the teacher moves necessary to empower students to engage deeply in mathematics, communicate their ideas, and connect their thinking to that of others. This collaborative experience will allow participants to experience strategies they can implement to create a culture for discourse, utilize a variety of mathematical representations, ask intentional and higher-level questions, and gather evidence of student thinking and learning. All strategies, digital activities, and digital tools experienced in this Community of Practice can be leveraged in face-to-face, blended, or virtual learning environments.

**Prerequisite:** None

## **One-Day District Leadership**

### **Badge/Short Name: One-Day District Leaders**

The One-Day District Leadership (ODDL) Community of Practice engages district-based leadership embarking on their AVID journey or enhancing their AVID College and Career Readiness System for all students districtwide. The AVID College and Career Readiness Framework supports current district strategic plans, initiatives, and the essential role of district leadership in AVID implementation. This learning experience will focus on the direct impact of district leadership on high-quality AVID implementation. District practices that support AVID Schoolwide with a focus on rigorous academic preparedness, opportunity knowledge, and student agency are sustained through the four AVID Schoolwide Domains of Instruction, Systems, Leadership, and Culture. To respect the schedules of our district leaders, this learning experience will have an abbreviated schedule. All strategies, digital activities, and digital tools experienced in this Community of Practice can be leveraged in face-to-face, blended, or virtual learning environments.

**Prerequisite:** None

## School Counselors

### Badge/Short Name: School Counselors

The School Counselors Community of Practice helps elementary and secondary school counselors elevate their role by exploring the AVID College and Career Readiness Framework and its connection to school counseling. Participants will learn how to insist on rigor, dismantle obstacles, align actions, and passionately champion students' aspirations. Participants will be immersed in strategies that empower them to support the AVID Elective classroom and nurture a pervasive college- and career-going culture throughout their school. This collaborative experience prepares counselors to actively contribute to the school Site Team. All strategies, digital activities, and digital tools experienced in this Community of Practice can be leveraged in face-to-face, blended, or virtual learning environments.

**Prerequisite:** This learning experience is for new, contracted AVID member sites for the upcoming school year and new school counselors at existing sites.

## Science

### Badge/Short Name: Science

The Science Community of Practice engages 6–12 science educators in the use of AVID instructional practices. Educators will use collaborative structures to build science literacy through inquiry and engage in rigorous instruction using a variety of digital tools and **Writing, Inquiry, Collaboration, Organization, and Reading (WICOR®)** strategies. All strategies, digital activities, and digital tools experienced in this Community of Practice can be leveraged in face-to-face, blended, or virtual learning environments.

**Prerequisite:** None

## Site Administrators Level 1 – Elementary

*(replaces Site Leaders New)*

### Badge/Short Name: Site Admin 1 – Elementary

The Site Administrators Level 1 – Elementary Community of Practice is for principals, assistant principals, and other site-level administrators. This training is a match for principals and other administrators who are: 1.) Launching AVID on a campus, 2.) Have no AVID experience but are beginning work at an existing AVID site, or 3.) At an existing AVID site and looking to reset their AVID system. This experience provides participants with foundational knowledge, skills, and resources for a strong AVID implementation. Grounded in the AVID College and Career Readiness Framework and organized by the four AVID Schoolwide Domains of Systems, Leadership, Instruction, and Culture, this Community of Practice explores the essential roles principals and other site-level administrators fill to achieve the mission of college and career readiness for all students. Special attention will be paid to the content elementary educators receive in the AVID Elementary PreK–2 and 3–6 Communities of Practice to build participants' capacity as AVID instructional leaders. While individual principals are strongly encouraged to attend this learning experience, sites with an administrative team are encouraged to register their full team. All strategies, digital activities, and digital tools experienced in this Community of Practice can be leveraged in face-to-face, blended, or virtual learning environments.

**Prerequisite:** This learning experience is for site administrators who are at new contracted sites, new to existing sites, or relaunching AVID at their site.

## Site Administrators Level 1 – Secondary

*(replaces Site Leaders New)*

**Badge/Short Name:** Site Admin 1 – Secondary

The Site Administrators Level 1 – Secondary Community of Practice is for principals, assistant principals, and other site-level administrators. This training is a match for principals and other administrators who are: 1.) Launching AVID on a campus, 2.) Have no AVID experience but are beginning work at an existing AVID site, or 3.) At an existing AVID site and looking to reset their AVID system. This experience provides participants with foundational knowledge, skills, and resources for a strong AVID implementation. Grounded in the AVID College and Career Readiness Framework and organized by the four AVID Schoolwide Domains of Systems, Leadership, Instruction, and Culture, this Community of Practice explores the essential roles principals and other site-level administrators fill to achieve the mission of college and career readiness for all students. Special attention will be paid to the AVID Elective course and AVID at a schoolwide level to build participants' capacity as AVID instructional leaders. While individual principals are strongly encouraged to attend this learning experience, sites with an administrative team are encouraged to register their full team. All strategies, digital activities, and digital tools experienced in this Community of Practice can be leveraged in face-to-face, blended, or virtual learning environments.

**Prerequisite:** This learning experience is for site administrators who are at new contracted sites, new to existing sites, or relaunching AVID at their site.

## Site Coordinators Level 1 (New CoP)

**Badge/Short Name:** Site Coordinators 1

The Site Coordinators Level 1 Community of Practice provides participants with the foundational knowledge, skills, tools, and resources needed to manage a strong AVID implementation and accelerate the schoolwide impact of their AVID College and Career Readiness System. AVID Site Coordinators will examine the AVID College and Career Readiness Framework and the Coaching and Certification Instrument. In doing so, they will explore how to leverage and align the four AVID Schoolwide Domains of Instruction, Systems, Leadership, and Culture to create sustainable change that transforms educators and entire campuses. This Community of Practice explores the essential roles site coordinators play in achieving the mission of college and career readiness for all students. Differentiation will be provided to address the unique needs of elementary and secondary site coordinators. All strategies, digital activities, and digital tools experienced in this Community of Practice can be leveraged in face-to-face, blended, or virtual learning environments.

**Prerequisite:** This learning experience is for elementary and secondary Site Coordinators who are new contracted sites, new to existing sites, or relaunching AVID at their site.

## Site Leaders — Experienced

**Badge/Short Name:** Site Leaders: Experienced

The Site Leaders — Experienced Community of Practice engages site-based leadership with prior AVID leadership training and experience leading AVID implementation or refinement at their sites. Participants will continue their investigation of the AVID College and Career Readiness Framework and the four AVID Schoolwide Domains to refine existing practices and develop new strategies for maximizing AVID's impact at their site. Leaders will leave with personalized action steps as they work to make AVID a driver for system-wide change on their campus. All strategies, digital activities, and digital tools experienced in this Community of Practice can be leveraged in face-to-face, blended, or virtual learning environments.

**Prerequisite:** This learning experience is for contracted elementary and secondary AVID Site Leaders who have completed the first-year training for implementation.

## Strategic Leadership for College and Career Readiness

### Badge/Short Name: Strategic Leadership

The Strategic Leadership for College and Career Readiness Community of Practice is designed to engage teams of three or more members of district- and school-based leadership in creating a strong infrastructure to lead change to support college and career readiness for all students. Participants will explore a defined leadership theory of action that addresses educator beliefs and behaviors, identifies campus-wide conditions, and supports AVID Schoolwide implementation and sustainability to ensure college and career readiness for all. Participants will return to their schools equipped with a systemic approach to identify specific strategies to accomplish, anticipate, and troubleshoot potential obstacles and barriers and implement lasting change to provide equitable educational opportunities for all students. All strategies, digital activities, and digital tools experienced in this Community of Practice can be leveraged in face-to-face, blended, or virtual learning environments.

**Prerequisite:** None

## Strategic Leadership for College and Career Readiness 2: Culture

### Badge/Short Name: Strategic Leadership 2: Culture

*Offered only in AVID ElevateXP and AVID Path to Schoolwide*

The Strategic Leadership for College and Career Readiness 2: Culture Community of Practice engages teams of three or more members of district- and school-based leadership. Strategic Leadership 2: Culture emphasizes that a culture grounded in relational capacity, collective educator agency, and meeting the needs of each student is foundational for preparing all students to be college- and career-ready. Culture is instrumental in establishing aligned and interdependent systems, ensuring mission- and vision-driven leadership, and fostering a rigorous instructional framework so that all students are on the path to college and career readiness. Participants will learn strategies to create an intentional culture that aligns values and beliefs to the structures, processes, and opportunities that exist in a school site. They will also utilize tools and resources to create an effective plan for sustaining a culture that allows students to achieve their college and career goals. All strategies, digital activities, and digital tools experienced in this Community of Practice can be leveraged in face-to-face, blended, or virtual learning environments.

**Prerequisite:** This learning experience is a follow-up to Strategic Leadership of College and Career Readiness. Partners can select up to 4 days of training focusing on the AVID Schoolwide Domains (Instruction, Systems, Leadership, and Culture) for their Strategic Leadership 2 professional learning experience.

## Strategic Leadership for College and Career Readiness 2: Instruction

Badge/Short Name: Strategic Leadership 2: Instruction

*Offered only in AVID ElevateXP and AVID Path to Schoolwide*

The Strategic Leadership for College and Career Readiness 2: Instruction Community of Practice engages teams of three or more members of district- and school-based leadership. Strategic Leadership 2: Instruction reinforces the connection between the AVID Schoolwide Domains of Leadership, Systems, and Culture to move schools forward in the Domain of Instruction. This training provides a framework for establishing a clear site-based definition of rigor and deepening participants' understanding of the intentional use of **Writing, Inquiry, Collaboration, Organization, and Reading (WICOR®)** strategies for increasing rigor in the classroom. Teams will also examine data systems needed to measure next-level readiness while building the leadership needed to deepen AVID's schoolwide impact in the Instruction Domain to create the conditions for college readiness for all. All strategies, digital activities, and digital tools experienced in this Community of Practice can be leveraged in face-to-face, blended, or virtual learning environments.

**Prerequisite:** This learning experience is a follow-up to Strategic Leadership for College and Career Readiness. Partners can select up to 4 days of training focusing on the AVID Schoolwide Domains (Instruction, Systems, Leadership, and Culture) for their Strategic Leadership 2 professional learning experience.

## Strategic Leadership for College and Career Readiness 2: Leadership

Badge/Short Name: Strategic Leadership 2: Leadership

*Offered only in AVID ElevateXP and AVID Path to Schoolwide*

The Strategic Leadership for College and Career Readiness 2: Leadership Community of Practice engages teams of three or more members of district- and school-based leadership. Strategic Leadership 2: Leadership focuses on the AVID College and Career Readiness Framework through the lens of leadership. The course looks intentionally at vision-, mission-, and purpose-driven leadership and its alignment to policy, practices, and behaviors. The course explores the role of a leader and identifies specific beliefs, behaviors, and skills that effective leaders need to successfully implement the school improvement cycle at their site to better serve scholars and teachers. This session will examine how to successfully build leadership capacity to support the AVID College and Career Readiness System. All strategies, digital activities, and digital tools experienced in this Community of Practice can be leveraged in face-to-face, blended, or virtual learning environments.

**Prerequisite:** This learning experience is a follow-up to Strategic Leadership for College and Career Readiness. Partners can select up to 4 days of training focusing on the AVID Schoolwide Domains (Instruction, Systems, Leadership, and Culture) for their Strategic Leadership 2 professional learning experience.

## Strategic Leadership for College and Career Readiness 2: Systems

**Badge/Short Name:** Strategic Leadership 2: Systems

*Offered only in AVID ElevateXP and AVID Path to Schoolwide*

The Strategic Leadership for College and Career Readiness 2: Systems Community of Practice engages teams of three or more members of district- and school-based leadership. Strategic Leadership 2: Systems focuses on strengthening schoolwide systems thinking, utilizing the Continuous Improvement Cycle (Plan–Do–Study–Act), and developing data analysis and accountability measures to support system-wide capacity building. Participants will learn strategies to effectively lead systems improvement that promotes coherence and increases the intrinsic motivation among teachers and staff to ensure access and opportunity for all students to become college- and career-ready. All strategies, digital activities, and digital tools experienced in this Community of Practice can be leveraged in face-to-face, blended, or virtual learning environments.

**Prerequisite:** This learning experience is a follow-up to Strategic Leadership for College and Career Readiness. Partners can select up to 4 days of training focusing on the AVID Schoolwide Domains (Instruction, Systems, Leadership, and Culture) for their Strategic Leadership 2 professional learning experience.

## Transformational AVID Leadership (New CoP)

**Badge/Short Name:** Transformational Leadership

The Transformational AVID Leadership Community of Practice is for site- and district-level leaders with extensive AVID leadership training and considerable experience leading AVID implementation and refinement. Participants will deepen their investigation of the AVID College and Career Readiness Framework, considering how to ensure all students on any campus get what they need to be college- and career-ready. Based around the four educator behaviors of Insist on Rigor, Break Down Barriers, Align the Work, and Advocate for Students, this course will challenge participants to refine and apply the essential leadership practices and skills needed for AVID to be a transformational force in classrooms, across schools, and throughout entire districts. While individual leaders are strongly encouraged to attend this learning experience, sites/districts with an administrative team are encouraged to register their full team. Prior participation in leadership Communities of Practice is strongly recommended. All strategies, digital activities, and digital tools experienced in this Community of Practice can be leveraged in face-to-face, blended, or virtual learning environments.

**Prerequisite:** This learning experience is for district administrators, AVID District Directors, site administrators, and AVID Site Coordinators who have completed 2 years of AVID professional learning.



## **Transforming Literacy Through Content-Area Reading: Elementary (PreK–6)**

### **Badge/Short Name: Transforming Literacy: Elementary**

The Transforming Literacy Through Content-Area Reading: Elementary (PreK–6) Community of Practice engages elementary educators in leveraging discipline-specific reading to foster a culture of literacy. Participants will explore opportunities to provide students with diverse text types and activate background knowledge to support engagement with content and extend students' depth of comprehension. Educators will experience the AVID Critical Reading Process, which engages students in strategies that build content-area literacy skills and break down barriers to rigorous content. This Community of Practice will empower every educator with the knowledge, strategies, and resources necessary to integrate disciplinary literacy and gradually release responsibility to students. All strategies, digital activities, and digital tools experienced in this Community of Practice can be leveraged in face-to-face, blended, or virtual learning environments.

**Prerequisite:** None

## **Transforming Literacy Through Content-Area Reading: Secondary (6–12)**

### **Badge/Short Name: Transforming Literacy: Secondary**

The Transforming Literacy Through Content-Area Reading: Secondary (6–12) Community of Practice engages secondary educators from all non-ELA content areas in leveraging discipline-specific reading to foster a culture of literacy. Participants will explore opportunities to provide students with diverse text types and activate background knowledge to support engagement with content and extend students' depth of comprehension. Educators will experience the AVID Critical Reading Process, which engages students in strategies that build content-area literacy skills and break down barriers to rigorous content. This Community of Practice will empower every educator with the knowledge, strategies, and resources necessary to integrate disciplinary literacy and gradually release responsibility to students. All strategies, digital activities, and digital tools experienced in this Community of Practice can be leveraged in face-to-face, blended, or virtual learning environments.

**Prerequisite:** None