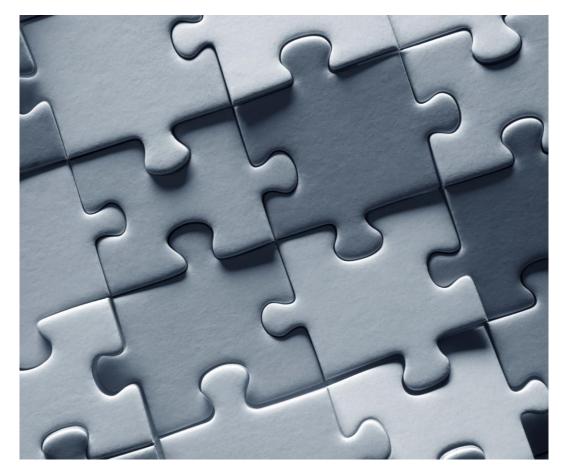


Engaging and Empowering Multilingual Learners

January 25, 2024

Today's Goals

- Walk away with a clear understanding of AVID's Advancing Multilingual Learners Suite and how the pieces fit together
- See how AVID Emerge provides equitable learning opportunities through differentiated instruction in ELD classrooms
- Explore the Digital Toolkit and learn about the Professional Learning that guides AVID Emerge implementation





AVID Emerge Team



Dr. Sacha Bennett Manager



Jennie Bautista Bowers Program Specialist



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Special Guests from Channelview ISD



Mr. Benjamin Galindo



Dr. Patricia Glaeser



AVID's mission

is to close the opportunity gap by preparing all students for college and career readiness and success in a global society.



The Changing Educational Landscape

- 5 million EL students in K-12 schools
- In a few years, 1 out of 4 students will be a classified EL
- Only 67% of ELs earn a high school diploma within 4 years, compared to 85% of their peers
- The gap between ELs and non-ELs scoring proficient in reading has widened in 10 states over the past decade

(US Depart Ed, 2000; NCES, 2022)



Answering the Call

Authentic opportunities for student collaboration

Targeted
language
development
tied to
standards

Engaging and relevant resources

Intentional focus on college and career readiness

> Specialized Professional Learning



AVID Advancing Multilingual Learners

Middle-school elective for Long-term English Learners (LTELs) at the intermediate and advanced proficiency levels

Secondary summer learning resources for MLs at the intermediate and advanced proficiency levels

AVID **AVID Excel**® Emerge™ **AVID AVID** Academic **ELD** Language & **Summer** Literacy Bridge

Secondary Designated
English Language
Development
resources for
all proficiency levels
(Elementary coming
2025-26)

Secondary
and Elementary
Integrated English
Language Development
resources for all
proficiency levels in
content classes

Digital Toolkit Exploration







AVID Emerge™

AVID Emerge™ serves multilingual learners within an English Language Development (ELD) class and the school community.

AVID Emerge™ can be an overlay to an adopted English Language Development (ELD) curriculum or a site and district ELD curriculum development resource. Whether you are an ELD classroom educator, instructional coach, or language specialist, AVID Emerge™ can be used to amplify instruction, encourage agency, and strengthen family-school partnerships.

The instructional supports are differentiated for students at all language proficiency levels. This approach aims to elevate the potential of multilingual scholars by encouraging active participation in their schooling. Through the implementation of AVID EmergeTM, multilingual scholars gain a clearer picture of their long-term aspirations and how to achieve those goals successfully.



EXPLORE CONTENT AND RESOURCES

Our Approach

Instructional Routines

Family-School Partnerships

Additional Resources



AVID Emerge™ Professional Learning



- Introduction to AVID Emerge
 - 2-hour Asynchronous Experience
 - eLearning Course
 - Access to the Toolkit
- Face-to-face or Virtual PL
 - 12-hour Synchronous Experience
 - eLearning Course
 - Model, practice, and apply



Special Guests from Channelview ISD



Mr. Benjamin Galindo



Dr. Patricia Glaeser Dr. Patricia Glaeser



Professional Learning Survey



Please share your preference for Professional Learning delivery via this survey.





