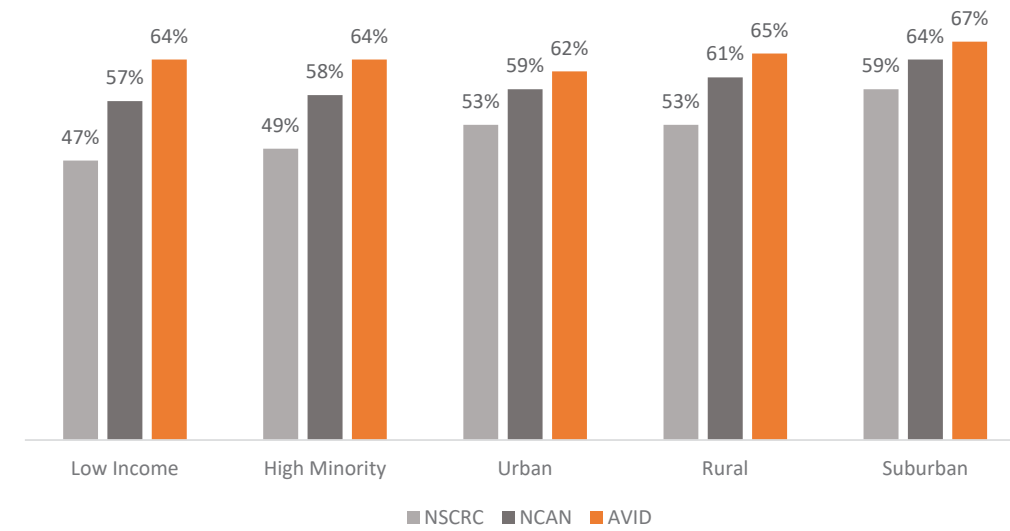# AVID®

DID YOU KNOW?

AVID programs in every high school environment produce college-ready students at rates that exceed the national benchmarks of the National Student Clearinghouse Research Center (NSCRC)[1], even in contexts of a global pandemic.

Data from **AVID** and **NCAN** illustrate the positive impact of organizations that help underrepresented students aspire to and enter college.

A majority of **AVID seniors** attend high schools categorized as low income or high minority. These same high schools typically have the lowest college enrollment rates, as seen in the **NSCRC bars** in the figure below.

First Fall Enrollment by High School Characteristics, Class of 2020
(**NCAN** and **NSCRC** figure below has been modified to include **AVID** data.)

	NSCRC	NCAN	AVID
Low Income	47%	57%	64%
High Minority	49%	58%	64%
Urban	53%	59%	62%
Rural	53%	61%	65%
Suburban	59%	64%	67%

[2]NCAN and NSCRC data represented in the figure above is from 2021 National College Access and Success Benchmarking Report, titled *Closing the College Graduation Gap*.

1. Causey, J., Harnack-Eber, A., Ryu, M., & Shapiro, D. (2021, March). *A COVID-19 special analysis update for high school benchmarks*. National Student Clearinghouse Research Center. https://nscresearchcenter.org/wp-content/uploads/2021_HSBenchmarksCovidReport.pdf
2. National College Attainment Network. (2021, July 20). *Closing the college graduation gap: 2021 national college access and success benchmarking report*. https://cdn.ymaws.com/www.ncan.org/resource/resmgr/publications/ncanbenchmarking2021.pdf

AVID changes lives by helping schools shift to a more equitable, student-centered approach. We train educators to close the opportunity gap, so they can prepare all students for college, careers, and life.

AVID shows that gaps in college enrollment can be closed when school leaders:

Prioritize **rigorous academic preparedness**.

Develop **student agency**.

Deepen students' **opportunity knowledge**.

AVID promotes success for all students, but impacts are especially evident among those attending low-income and high-minority schools.

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