

Thursday, December 8, 2022

AVID LEADERSHIP FORUM

*Hyatt Regency Orlando
Windermere Ballroom W-X*



AGENDA

- 7:30–8:00 AM** Early Registration and Breakfast
- 8:00–8:50 AM** Welcome Session
- 9:00–9:50 AM** Networking
- 9:55–10:45 AM** Professional Learning – Session 1*
- 10:50–11:45 AM** Professional Learning – Session 2*

*Please select a professional learning session for each round from the Professional Learning list. Each session will occur twice. The room is listed next to the titles.

Questions? Contact:
AVIDCare@avid.org | 1-833-AVID-CARE

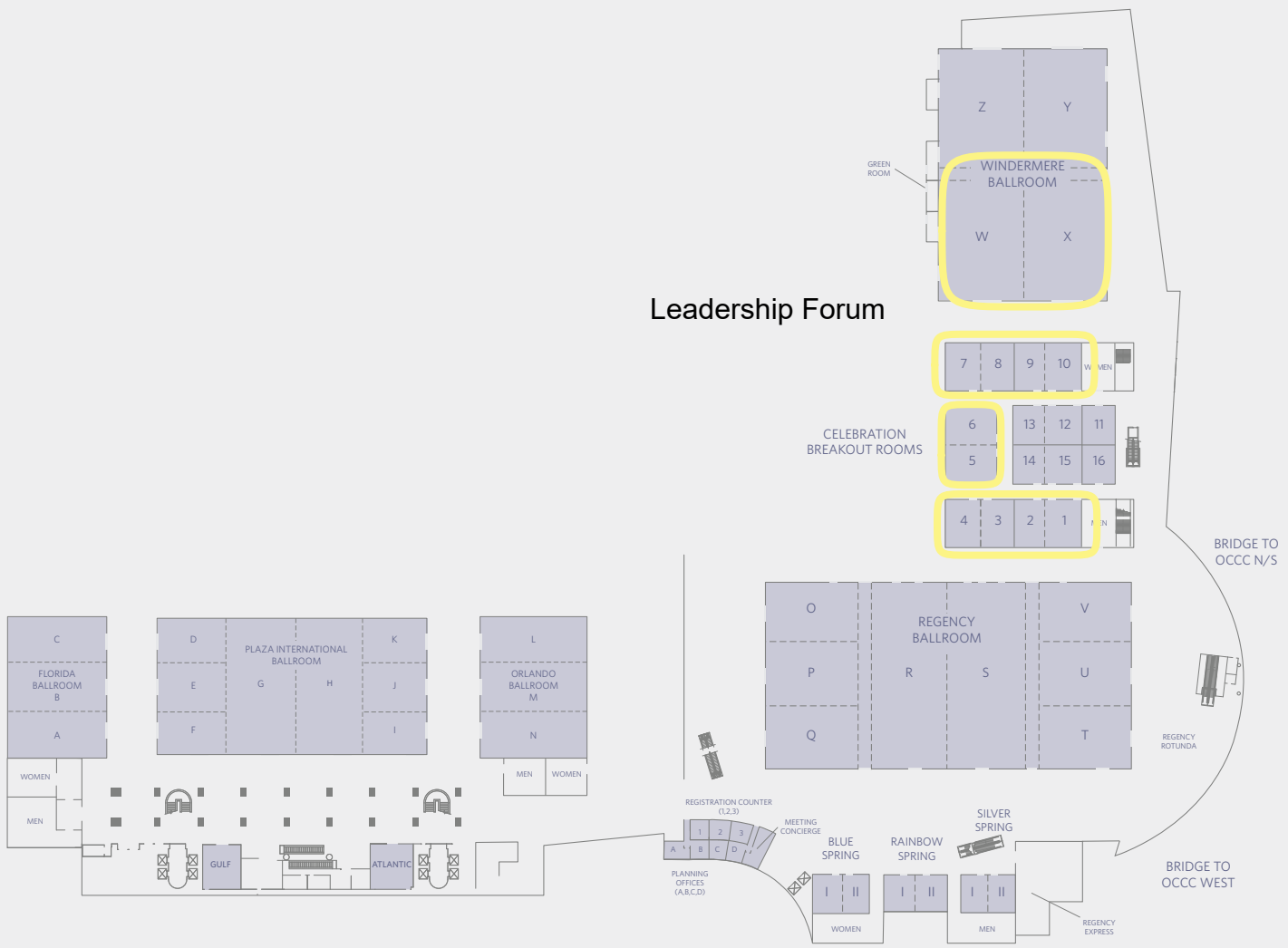


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FLOOR PLAN
 Conference Level



AVID LEADERSHIP FORUM



Accelerating to AVID Schoolwide

Participants will explore strategies for accelerating AVID's campuswide impact on staff and students. Leaders will discuss dimensions of schoolwide implementation that range across the four AVID Schoolwide Domains of Instruction, Systems, Leadership, and Culture.

Addressing Learning Gaps

Participants will discuss the challenges in addressing the learning gaps for all students. Discussion topics may include challenges and barriers to student learning, collaborative approaches to identifying and addressing the gaps, and sustainable teaching and learning practices.

Aligning District Observation Tools and Walk-Throughs

Participants will explore the ways they can create coherence in teacher coaching and supervision via tools like observation frameworks and walk-through systems. Conversations will address how aligning processes and resources can move a site and district closer to AVID Schoolwide and Districtwide implementation.

AVID Within a Strategic Plan and Integration with Other Programs

Participants will explore the ways they align AVID with strategic plans/goals and other systems to ensure college and career readiness for all students. Leaders will discuss how they assess the impact of AVID on district and campus strategic plans. Discussion topics may include alignment of resources, districtwide and schoolwide implementation, and progress monitoring.

Coaching and Certification Instrument (CCI)

Participants will explore how various sites are leveraging the CCI as a tool for continuous improvement. Discussion topics could include the process for CCI completion, aligning the CCI to site improvement plans, and ensuring that the CCI is a living document. Tables will be divided to support elementary and secondary CCI conversations.

Challenges to College and Career Readiness for All Students

Participants will explore the barriers that leaders face when working toward college and career readiness for all within their sites and districts. Leaders may raise questions around Instruction, Systems, Leadership, and/or Culture. Participants are encouraged to use the power of the group to offer ideas and share resources for overcoming the challenges identified.

Developing and Sustaining Professional Learning

Participants will explore critical components of developing and sustaining professional learning systems to support site and district growth. Leaders will make connections to the Plan, Do, and Study phases of the Continuous Improvement Cycle as a tool in supporting their yearlong professional learning efforts. Discussion topics may include strategic engagement in AVID professional learning, effective processes for identifying district/site professional learning needs, and intentional systems for determining the effectiveness of professional learning plans.

Using Data to Gauge the Effectiveness of AVID

Participants will explore how intentional data collection process and analysis protocols are used to assess the effectiveness of AVID. Leaders may raise questions around and discuss key data that is collected at the site and district level and how that data is used to measure the effectiveness of AVID. Data also drive planning and decision-making to deepen the impact of the AVID College and Career Readiness System.

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Who Defines Your Why?

Denise Rupert, Area Director, Mid-Atlantic & Southern States/U.S. Virgin Islands/DODEA, AVID Center

Celebration 1/2

During this session, participants will engage in conversations centered around Daniel Kahneman's book, *Thinking, Fast and Slow*. We explore System 1 thinking as to how our "Why" is created, and how it influences our Collective Educator Agency. This self-reflective walk into our System 1 thinking and its impact is designed to alert each of us of the opportunities to improve our actions. Strategies will be introduced to encourage all to embrace our differences and expand the way we support the educational setting.

Not Too Big, Not Too Small: Getting Your AVID Leadership Strategy Just Right

Brett Bowers, Associate Senior Region Director, Central Region, AVID Center

Celebration 5/6

Each campus is empowered to determine the scope and depth of its AVID College and Career Readiness System—how much of the school community AVID will impact and the ways it will do so. No matter AVID's intended outcomes, educators and administrators must make key leadership moves to reach them. This session will explore AVID through three lenses (as a program, an initiative, and a whole-system driver) and provide high-leverage, transferable leadership strategies for each.

Districtwide: It's Not impossible!

Cris Goens, South Pacific Area Director, AVID Center; **Dr. Kari Lynn Penny**, AVID District Director for Desert Sands Unified; **Mr. Kevin Bibo**, Director of College and Career Readiness

Celebration 9/10

Desert Sands Unified takes you on their journey towards AVID Districtwide. AVID Center challenged us with the mission of District Strategic Planning,

and we chose to accept it. Learn how this opportunity uncovered who was missing at the table, provided a common language, and brought district leadership together to undoubtedly solidify the belief that "All means all in Desert Sands."

Impacting Every Student Through AVID Schoolwide Advisory

Ben Solomon, Manager, Learning Programs, Products & Services, AVID Center; **Dot Arida**, AVID District Director, Anne Arundel County Public Schools; **Heather Sands**, AVID Teacher Specialist, Anne Arundel County Public Schools

Celebration 3/4

Hear from AVID's Schoolwide Advisory development team and current practitioners about how to integrate AVID strategies into advisory courses. We will explore the current and future resources, and share best practices around leveraging the materials to foster college and career readiness in students schoolwide.

Four Ways District and Site Administrators Can Help English Language Teachers

Dr. Sacha Bennett, Program Specialist, Teaching and Learning, AVID Center

Celebration 7/8

There are approximately 5 million English learners or Emergent Multilingual Learners (EMLs) in the United States today. Yet, even in schools where nearly the entire student body speaks a home language other than English, EMLs may feel like a minority—like their needs and unique skill sets have been discounted in favor of native English speakers. AVID shares four approaches school communities can take to maximize EML success, such as creating supportive environments and developing strategic lesson designs.